INDEX TO VOLUME 45
2011-2012

No. 1: November 2011: 1-160
No. 2: February 2012: 161-320
No. 3: May 2012: 321-480
No. 4: August 2012: 481-652

Note the database indexing and abstracting cited on the second page of this issue.

— SPECIAL SECTIONS —

Special Feature

National History Day 2011 Prize Essays

Anderson, Hannah L., "That Settles It: The Debate and Consequences of The Homestead Act of 1862," 117-137.
Dabel, Jane, "Introduction," 91-92.
"Introduction," by Jane Dabel, 91-92.
"'Just Plain Murder': Public Debate and Corporate Diplomacy in Donora's Fight for Clean Air," by Gabe Schroeder, 93-116.
Schroeder, Gabe, "'Just Plain Murder': Public Debate and Corporate Diplomacy in Donora's Fight for Clean Air," 93-116.
"That Settles It: The Debate and Consequences of The Homestead Act of 1862," by Hannah L. Anderson, 117-137.

— STANDARD SECTIONS —

General Subject

"Evolution of *The History Teacher* and the Reform of History Education, The" by William Weber, 329-357.
Paddock, Troy R. E. and Catherine K. Shortell, "Teaching the Great War through Peace," 9-24.
Shortell, Catherine K. and Troy R. E. Paddock, "Teaching the Great War through Peace," 9-24.
"Teaching the Great War through Peace," by Catherine K. Shortell and Troy R. E. Paddock, 9-24.
Weber, William, "The Evolution of *The History Teacher* and the Reform of History Education," 329-357.

The Craft of Teaching

"Avoiding the Complex History, Simple Answer Syndrome: A Lesson Plan for Providing Depth and Analysis in the High School History Classroom," by David H. Lindquist, 405-420.
Bain, Robert B., "Using Disciplinary Literacy to Develop Coherence in History Teacher Education: The Clinical Rounds Project," 513-532.
Barrow, Jr., Mark V., Robert P. Stephens, and Kathleen W. Jones, "The Book Project: Engaging History Majors in Undergraduate Research," 65-80.
"Book Project, The: Engaging History Majors in Undergraduate Research," by

Robert P. Stephens, Kathleen W. Jones, and Mark V. Barrow, Jr., 65-80.

"'Can You Make "Historiography" Sound More Friendly?': Towards the Construction of a Reliable and Validated History Teaching Observation Instrument," by Stephanie van Hover, David Hicks, and Stephen Cotton, 603-612.

"Cartooning History: Canada's Stories in Graphic Novels," by Alyson E. King, 189-219.

Castro, Mauricio and Alicia C. Decker, "Teaching History with Comic Books: A Case Study of Violence, War, and the Graphic Novel," 169-187.

Choudhary, Manoj, Tim Keirn, Eileen Luhr, and Miguel Escobar, "Promoting Global Perspective and Raising the Visibility of Asia in World History: An Assignment for Pre-Service Teachers," 613-630.

Cotton, Stephen, Stephanie van Hover, and David Hicks, "'Can You Make "Historiography" Sound More Friendly?': Towards the Construction of a Reliable and Validated History Teaching Observation Instrument," 603-612.

Daisey, Peggy and Kathryn Jones, "The Value of Writing 'How-to' Books in High School World History and Geography Class," 45-64.

Decker, Alicia C. and Mauricio Castro, "Teaching History with Comic Books: A Case Study of Violence, War, and the Graphic Novel," 169-187.

Escobar, Miguel, Tim Keirn, Eileen Luhr, and Manoj Choudhary, "Promoting Global Perspective and Raising the Visibility of Asia in World History: An Assignment for Pre-Service Teachers," 613-630.

Fehn, Bruce R. and James E. Schul, "Teaching and Learning Competent Historical Documentary Making: Lessons from National History Day Winners," 25-43.

Hicks, David, Stephanie van Hover, and Stephen Cotton, "'Can You Make "Historiography" Sound More Friendly?': Towards the Construction of a Reliable and Validated History Teaching Observation Instrument," 603-612.

"Historical Thinking and Preservice Teacher Preparation," by Tim Keirn and Daisy Martin, 489-492.

"Historiography in the Methods Course: Training Preservice History Teachers to Evaluate Local Historical Commemorations," by Michael G. Lovorn, 569-579.

"Hooked on Inquiry: History Labs in the Methods Course," by Linda Sargent Wood, 549-567.

Jones, Kathleen W., Robert P. Stephens, and Mark V. Barrow, Jr., "The Book Project: Engaging History Majors in Undergraduate Research," 65-80.

Jones, Kathryn and Peggy Daisey, "The Value of Writing 'How-to' Books in High School World History and Geography Class," 45-64.

Karn, Alexander, "Toward a Philosophy of Holocaust Education: Teaching Values without Imposing Agendas," 221-240.

Keirn, Tim and Daisy Martin, "Historical Thinking and Preservice Teacher Preparation," 489-492.

Keirn, Tim and Eileen Luhr, "Subject Matter Counts: The Pre-Service Teaching and Learning of Historical Thinking," 493-511.

Keirn, Tim, Eileen Luhr, Miguel Escobar, and Manoj Choudhary, "Promoting Global Perspective and Raising the Visibility of Asia in World History: An Assignment for Pre-Service Teachers," 613-630.

King, Alyson E., "Cartooning History: Canada's Stories in Graphic Novels," 189-219.

Lindquist, David H., "Avoiding the Complex History, Simple Answer Syndrome: A Lesson Plan for Providing Depth and Analysis in the High School History Classroom," 405-420.

Lovorn, Michael G., "Historiography in the Methods Course: Training Preservice History Teachers to Evaluate Local Historical Commemorations," 569-579.

Luhr, Eileen and Tim Keirn, "Subject Matter Counts: The Pre-Service Teaching and Learning of Historical Thinking," 493-511.

Luhr, Eileen, Tim Keirn, Miguel Escobar, and Manoj Choudhary, "Promoting Global Perspective and Raising the Visibility of Asia in World History: An Assignment for Pre-Service Teachers," 613-630.

Martin, Daisy, "Using Core Historical Thinking Concepts in an Elementary History Methods Course," 581-602.

Martin, Daisy and Tim Keirn, "Historical Thinking and Preservice Teacher Preparation," 489-492.

"Of Faith and Fiction: Teaching W. E. B. Du Bois and Religion," by Phillip Luke Sinitiere, 421-436.

"Promoting Global Perspective and Raising the Visibility of Asia in World History: An Assignment for Pre-Service Teachers," by Tim Keirn, Eileen Luhr, Miguel Escobar, and Manoj Choudhary, 613-630.

Schul, James E. and Bruce R. Fehn, "Teaching and Learning Competent Historical Documentary Making: Lessons from National History Day Winners," 25-43.

"Seeing Through the Eyes of a History Teacher," by Laura M. Westhoff, 533-548.

Sinitiere, Phillip Luke, "Of Faith and Fiction: Teaching W. E. B. Du Bois and Religion," 421-436.

Stephens, Robert P., Kathleen W. Jones, and Mark V. Barrow, Jr., "The Book Project: Engaging History Majors in Undergraduate Research," 65-80.

"Subject Matter Counts: The Pre-Service Teaching and Learning of Historical Thinking," by Tim Keirn and Eileen Luhr, 493-511.

"Teaching and Learning Competent Historical Documentary Making: Lessons from National History Day Winners," by Bruce R. Fehn and James E. Schul, 25-43.

"Teaching History with Comic Books: A Case Study of Violence, War, and the Graphic Novel," by Alicia C. Decker and Mauricio Castro, 169-187.

"Toward a Philosophy of Holocaust Education: Teaching Values without Imposing Agendas," by Alexander Karn, 221-240.

"Using Core Historical Thinking Concepts in an Elementary History Methods Course," by Daisy Martin, 581-602.

"Using Disciplinary Literacy to Develop Coherence in History Teacher Education: The Clinical Rounds Project," by Robert B. Bain, 513-532.

"Value of Writing 'How-to' Books in High School World History and Geography Class, The," by Kathryn Jones and Peggy Daisey, 45-64.

van Hover, Stephanie, David Hicks, and Stephen Cotton, "'Can You Make "Historiography" Sound More Friendly?': Towards the Construction of a Reliable and Validated History Teaching Observation Instrument," 603-612.

Westhoff, Laura M., "Seeing Through the Eyes of a History Teacher," 533-548.

Wood, Linda Sargent, "Hooked on Inquiry: History Labs in the Methods Course," 549-567.

The State of the Profession

Daniel, Dominique, "Teaching Students How to Research the Past: Historians and Librarians in the Digital Age," 261-282.

"Divergent Purposes: A Case Study of a History Education Course Co-taught by a Historian and Social Studies Education Expert," by Victoria B. Fantozzi, 241-259.

Fantozzi, Victoria B., "Divergent Purposes: A Case Study of a History Education Course Co-taught by a Historian and Social Studies Education Expert," 241-259.

"Forging New Partnerships: Collaboration between University Professors and Classroom Teachers to Improve History Teaching, 1983-2011," by Linda Symcox, 359-382.

Neumann, David, "Training Teachers to think Historically: Applying Recent Research to Professional Development," 383-403.

Symcox, Linda, "Forging New Partnerships: Collaboration between University Professors and Classroom Teachers to Improve History Teaching, 1983-2011," 359-382.
"Teaching Students How to Research the Past: Historians and Librarians in the Digital Age," by Dominique Daniel, 261-282.
"Training Teachers to think Historically: Applying Recent Research to Professional Development," by David Neumann, 383-403.

Notes and Comments

Baer, Allison L., "Pairing Books for Learning: The Union of Information and Fiction," 283-296.
Frost, Jennifer, "Using 'Master Narratives' to Teach History: The Case of the Civil Rights Movement," 437-446.
Hammond, Thomas C. and Jeffrey W. Snyder, "'So *That's* What the Whiskey Rebellion Was!': Teaching Early U.S. History With GIS," 447-455.
"How Histories Begin: A Note on the Writing of Openings," by D. M. Leeson, 81-89.
Leeson, D. M., "How Histories Begin: A Note on the Writing of Openings," 81-89.
"Pairing Books for Learning: The Union of Information and Fiction," by Allison L. Baer, 283-296.
Snyder, Jeffrey W. and Thomas C. Hammond, "'So *That's* What the Whiskey Rebellion Was!': Teaching Early U.S. History With GIS," 447-455.
"'So *That's* What the Whiskey Rebellion Was!': Teaching Early U.S. History With GIS," by Jeffrey W. Snyder and Thomas C. Hammond, 447-455.
"Using 'Master Narratives' to Teach History: The Case of the Civil Rights Movement," by Jennifer Frost, 437-446.

∴

— REVIEWS —

Alkana, Linda Kelly, r., *The Influencing Machine: Brooke Gladstone on the Media*, by Brooke Gladstone, 465-466.
Alkana, Linda Kelly, r., *A Short History of Celebrity*, by Fred Inglis, 306-307.
America and the Pill: A History of Promise, Peril, and Liberation, by Elaine Tyler May, revd., 147-148.
American Military History: A Documentary Reader, edited by Brad D. Lookingbill, revd., 471-472.
American Urban Reader, The: History and Theory, edited by Steven H. Corey and Lisa Krissoff Boehm, revd., 299-300.
Ancestral Leaves: A Family Journey through Chinese History, by Joseph W. Esherick, revd., 302-303.
Arc of Empire: America's Wars in Asia from the Philippines to Vietnam, by Michael H. Hunt and Steven I. Levine, revd., 633-634.
Armies of Heaven: The First Crusade and the Quest for the Apocalypse, by Jay Rubenstein, revd., 473-474.
At the Precipice: Americans North and South during the Secession Crisis, by Shearer Davis Bowman, revd., 140-141.
Atatürk: An Intellectual Biography, by M. Şükrü Hanioğlu, revd., 305-306.
Bartolomé de las Casas and the Conquest of the Americas, by Lawrence A. Clayton, revd., 463-465.
Beirich, Gregory S., r., *Armies of Heaven: The First Crusade and the Quest for the Apocalypse*, by Jay Rubenstein, 473-474.
Beirich, Gregory S., r., *Why the Middle Ages Matter: Medieval Light on Modern Injustice*, edited by Celia Chazelle, Simon Doubleday, Felice Lifshitz, and Amy G. Remensnyder, 632-633.
Berman, Morris, *Why America Failed: The Roots of Imperial Decline*, revd., 457-458.
Beyond Blackface: African Americans and the Creation of American Popular Culture, 1890-1930, edited by W. Fitzhugh Brundage, revd., 460-461.
Blackman, Robert H., r., *A Wicked Company: The Forgotten Radicalism of the European Enlightenment*, by Philipp Blom, 139-140.
Blom, Philipp, *A Wicked Company: The Forgotten Radicalism of the European Enlightenment*, revd., 139-140.
Bloodlands: Europe Between Hitler and Stalin,

by Timothy Snyder, revd., 153-154.
Bloodworth, Jeff, r., *The Roots of Modern Conservatism: Dewey, Taft and the Battle for the Soul of the Republican Party*, by Michael Bowen, 458-460.
Boehm, Lisa Krissoff and Steven H. Corey, eds., *The American Urban Reader: History and Theory*, revd., 299-300.
Bovée, David S., r., *The Organization of American Historians and the Writing and Teaching of American History*, edited by Richard S. Kirkendall, 634-635.
Bowen, Michael, *The Roots of Modern Conservatism: Dewey, Taft and the Battle for the Soul of the Republican Party*, revd., 458-460.
Bowman, Shearer Davis, *At the Precipice: Americans North and South during the Secession Crisis*, revd., 140-141.
Bracey, Christopher Alan, David Thomas Konig, and Paul Finkelman, eds., *The Dred Scott Case: Historical and Contemporary Perspectives on Race and Law*, revd., 308-310.
Brief History of the Late Ottoman Empire, A, by M. Şükrü Hanioğlu, revd., 466-467.
Britton, John A., r., *Consuming Mexican Labor: From the Bracero Program to NAFTA*, by Ronald L. Mize and Alicia C. S. Swords, 311-312.
Bronski, Michael, *A Queer History of the United States*, revd., 297-298.
Brundage, W. Fitzhugh, ed., *Beyond Blackface: African Americans and the Creation of American Popular Culture, 1890-1930*, revd., 460-461.
Bruns, Roger, *Cesar Chavez and the United Farm Workers Movement*, revd., 461-462.
Burton, Antoinette, *A Primer for Teaching World History: Ten Design Principles*, revd., 631-632.
Capital of the World: A Portrait of New York City in the Roaring Twenties, by David Wallace, revd., 474-475.
Cazorla Sánchez, Antonio, *Fear and Progress: Ordinary Lives in Franco's Spain, 1939-1975*, revd., 462-463.
Cesar Chavez and the United Farm Workers Movement, by Roger Bruns, revd., 461-462.
Challenge of Rethinking History Education, The: On Practices, Theories, and Policy, by Bruce A. VanSledright, revd., 314-315.
Chamberlain, David M., r., *Environmentalism Since 1945*, by Gary Haq and Alistair Paul, 467-469.
Chambliss, Julian, r., *The American Urban Reader: History and Theory*, edited by Steven H. Corey and Lisa Krissoff Boehm, 299-300.
Charpin, Dominique, *Writing, Law, and Kingship in Old Babylonian Mesopotamia*, revd., 141-142.
Chazelle, Celia, Simon Doubleday, Felice Lifshitz, and Amy G. Remensnyder, eds., *Why the Middle Ages Matter: Medieval Light on Modern Injustice*, revd., 632-633.
Cheek, Timothy, r., *Mao Zedong and China in the Twentieth-Century World: A Concise History*, by Rebecca E. Karl, 307-308.
Children of Chinatown, The: Growing Up Chinese American in San Francisco, 1850-1920, by Wendy Rouse Jorae, revd., 470-471.
Clayton, Lawrence A., *Bartolomé de las Casas and the Conquest of the Americas*, revd., 463-465.
Coetzee, Frans and Marilyn Shevin-Coetzee, *The World in Flames: A World War II Sourcebook*, revd., 298-299.
Consuming Mexican Labor: From the Bracero Program to NAFTA, by Ronald L. Mize and Alicia C. S. Swords, revd., 311-312.
Corey, Steven H. and Lisa Krissoff Boehm, eds., *The American Urban Reader: History and Theory*, revd., 299-300.
Cottrell, Robert C., r., *Why America Failed: The Roots of Imperial Decline*, by Morris Berman, 457-458.
Cousins, James P., r., *Discerning Characters: The Culture of Appearance in Early America*, by Christopher J. Lukasik, 310-311.
Currarino, Roseanne, *The Labor Question in America: Economic Democracy in the Gilded Age*, revd., 301-302.
Dennis, Matthew, *Seneca Possessed: Indians, Witchcraft, and Power in the Early American Republic*, revd., 143-144.
Discerning Characters: The Culture of Appearance in Early America, by Christopher J. Lukasik, revd., 310-311.
Doubleday, Simon, Celia Chazelle, Felice Lifshitz, and Amy G. Remensnyder, eds., *Why the Middle Ages Matter: Medieval Light on Modern Injustice*, revd., 632-633.
Dred Scott Case, The: Historical and Contemporary Perspectives on Race and Law, edited by David Thomas Konig, Paul Finkelman, and Christopher Alan Bracey, revd., 308-310.
Entenmann, Robert, r., *Ancestral Leaves: A Family Journey through Chinese History*, by Joseph W. Esherick, 302-303.
Entenmann, Robert, r., *Arc of Empire: America's Wars in Asia from the Philippines to Vietnam*,

by Michael H. Hunt and Steven I. Levine, 633-634.

Environmentalism Since 1945, by Gary Haq and Alistair Paul, revd., 467-469.

Esherick, Joseph W., *Ancestral Leaves: A Family Journey through Chinese History*, revd., 302-303.

Fear and Progress: Ordinary Lives in Franco's Spain, 1939-1975, by Antonio Cazorla Sánchez, revd., 462-463.

Ferguson, Dean T., r., *A Primer for Teaching World History: Ten Design Principles*, by Antoinette Burton, 631-632.

Finch, Edward F., r., *American Military History: A Documentary Reader*, edited by Brad D. Lookingbill, 471-472.

Finkelman, Paul, David Thomas Konig, and Christopher Alan Bracey, eds., *The Dred Scott Case: Historical and Contemporary Perspectives on Race and Law*, revd., 308-310.

Firkus, Angela, r., *Wounded Knee: Party Politics and the Road to an American Massacre*, by Heather Cox Richardson, 149-150.

First, Joshua, r., *Bloodlands: Europe Between Hitler and Stalin*, by Timothy Snyder, 153-154.

Foray, Jennifer L., r., *Fear and Progress: Ordinary Lives in Franco's Spain, 1939-1975*, by Antonio Cazorla Sánchez, 462-463.

Gaming the Past: Using Video Games to Teach Secondary History, by Jeremiah McCall, revd., 472-473.

Jorae, Wendy Rouse, *The Children of Chinatown: Growing Up Chinese American in San Francisco, 1850-1920*, revd., 470-471.

Gladstone, Brooke, *The Influencing Machine: Brooke Gladstone on the Media*, revd., 465-466.

Grayzel, Sue, r., *The World in Flames: A World War II Sourcebook*, by Frans Coetzee and Marilyn Shevin-Coetzee, 298-299.

Green, James N., *We Cannot Remain Silent: Opposition to the Brazilian Military Dictatorship in the United States*, revd., 303-304.

Halfond, Gregory, r., *John Calvin*, by Michael A. Mullett, 313-314.

Hamric, Jacob L., r., *A Brief History of the Late Ottoman Empire*, by M. Şükrü Hanioğlu, 466-467.

Hanioğlu, M. Şükrü, *Atatürk: An Intellectual Biography*, revd., 305-306.

Hanioğlu, M. Şükrü, *A Brief History of the Late Ottoman Empire*, revd., 466-467.

Haq, Gary and Alistair Paul, *Environmentalism Since 1945*, revd., 467-469.

Heaven Cracks, Earth Shakes: The Tangshan Earthquake and the Death of Mao's China, by James Palmer, revd., 637-638.

Henderson, John, r., *The Dred Scott Case: Historical and Contemporary Perspectives on Race and Law*, edited by David Thomas Konig, Paul Finkelman, and Christopher Alan Bracey, 308-310.

Hendricks, Craig, r., *We Cannot Remain Silent: Opposition to the Brazilian Military Dictatorship in the United States*, by James N. Green, 303-304.

House, Roger, r., *Beyond Blackface: African Americans and the Creation of American Popular Culture, 1890-1930*, edited by W. Fitzhugh Brundage, 460-461.

Humphrey, Carol Sue, ed., *Voices of Revolutionary America: Contemporary Accounts of Daily Life*, revd., 469-470.

Hunt, Michael H. and Steven I. Levine, *Arc of Empire: America's Wars in Asia from the Philippines to Vietnam*, revd., 633-634.

Hunter, Marjorie, r., *Cesar Chavez and the United Farm Workers Movement*, by Roger Bruns, 461-462.

"I Sweat the Flavor of Tin": Labor Activism in Early Twentieth-Century Bolivia, by Robert L. Smale, revd., 150-151.

Influencing Machine, The: Brooke Gladstone on the Media, by Brooke Gladstone, revd., 465-466.

Inglis, Fred, *A Short History of Celebrity*, revd., 306-307.

John Calvin, by Michael A. Mullett, revd., 313-314.

John F. Kennedy: World Leader, by Stephen G. Rabe, revd., 148-149.

Karl, Rebecca E., *Mao Zedong and China in the Twentieth-Century World: A Concise History*, revd., 307-308.

Kayaoglu, Turan, r., *Atatürk: An Intellectual Biography*, by M. Şükrü Hanioğlu, 305-306.

Kirkendall, Richard S., ed., *The Organization of American Historians and the Writing and Teaching of American History*, revd., 634-635.

Konig, David Thomas, Paul Finkelman, and Christopher Alan Bracey, eds., *The Dred Scott Case: Historical and Contemporary Perspectives on Race and Law*, revd., 308-310.

Labor Question in America, The: Economic Democracy in the Gilded Age, by Roseanne Currarino, revd., 301-302.

Lappas, Thomas J., r., *Seneca Possessed: Indians,*

Witchcraft, and Power in the Early American Republic, by Matthew Dennis, 143-144.
Leese, Daniel, r., *Heaven Cracks, Earth Shakes: The Tangshan Earthquake and the Death of Mao's China*, by James Palmer, 637-638.
Lepore, Jill, *The Whites of Their Eyes: The Tea Party's Revolution and the Battle over American History*, revd., 144-145.
Lesh, Bruce, *"Why Won't You Just Tell Us the Answer?": Teaching Historical Thinking in Grades 7-12*, revd., 636.
Levine, Steven I. and Michael H. Hunt, *Arc of Empire: America's Wars in Asia from the Philippines to Vietnam*, revd., 633-634.
Lifshitz, Felice, Celia Chazelle, Simon Doubleday, and Amy G. Remensnyder, eds., *Why the Middle Ages Matter: Medieval Light on Modern Injustice*, revd., 632-633.
Lookingbill, Brad D., ed., *American Military History: A Documentary Reader*, revd., 471-472.
Love of Freedom: Black Women in Colonial and Revolutionary New England, by Catherine Smith and Elizabeth Pleck, revd., 152-153.
Loveman, Brian, *No Higher Law: American Foreign Policy and the Western Hemisphere since 1776*, revd., 145-146.
Lukasik, Christopher J., *Discerning Characters: The Culture of Appearance in Early America*, revd., 310-311.
Mao Zedong and China in the Twentieth-Century World: A Concise History, by Rebecca E. Karl, revd., 307-308.
Martin, Daisy, Sam Wineburg, and Chauncey Monte-Sano, *Reading Like a Historian: Teaching Literacy in Middle and High School History Classrooms*, revd., 639-640.
May, Elaine Tyler, *America and the Pill: A History of Promise, Peril, and Liberation*, revd., 147-148.
McCall, Jeremiah, *Gaming the Past: Using Video Games to Teach Secondary History*, revd., 472-473.
Medicine and Politics in Colonial Peru: Population Growth and the Bourbon Reforms, by Adam Warren, revd., 154-155.
Mendez, Jose, r., *Bartolomé de las Casas and the Conquest of the Americas*, by Lawrence A. Clayton, 463-465.
Mendez, Jose, r., *Medicine and Politics in Colonial Peru: Population Growth and the Bourbon Reforms*, by Adam Warren, 154-155.
Mize, Ronald L. and Alicia C. S. Swords, *Consuming Mexican Labor: From the Bracero Program to NAFTA*, revd., 311-312.
Monnett, John H., r., *At the Precipice: Americans North and South during the Secession Crisis*, by Shearer Davis Bowman, 140-141.
Monte-Sano, Chauncey, Sam Wineburg, and Daisy Martin, *Reading Like a Historian: Teaching Literacy in Middle and High School History Classrooms*, revd., 639-640.
Mullett, Michael A., *John Calvin*, revd., 313-314.
Neumann, Dave, r., *Reading Like a Historian: Teaching Literacy in Middle and High School History Classrooms*, by Sam Wineburg, Daisy Martin, and Chauncey Monte-Sano, 639-640.
Neumann, David, r., *John F. Kennedy: World Leader*, by Stephen G. Rabe, 148-149.
Neumann, David, r., *The Labor Question in America: Economic Democracy in the Gilded Age*, by Roseanne Currarino, 301-302.
Neumann, David, r., *Voices of Revolutionary America: Contemporary Accounts of Daily Life*, edited by Carol Sue Humphrey, 469-470.
Nielsen, John P., r., *Writing, Law, and Kingship in Old Babylonian Mesopotamia*, by Dominique Charpin, 141-142.
No Higher Law: American Foreign Policy and the Western Hemisphere since 1776, by Brian Loveman, revd., 145-146.
Organization of American Historians and the Writing and Teaching of American History, The, edited by Richard S. Kirkendall, revd., 634-635.
Palmer, James, *Heaven Cracks, Earth Shakes: The Tangshan Earthquake and the Death of Mao's China*, revd., 637-638.
Paul, Alistair and Gary Haq, *Environmentalism Since 1945*, revd., 467-469.
Pleck, Elizabeth and Catherine Smith, *Love of Freedom: Black Women in Colonial and Revolutionary New England*, revd., 152-153.
Primer for Teaching World History, A: Ten Design Principles, by Antoinette Burton, revd., 631-632.
Purmont, Jon E., r., *Love of Freedom: Black Women in Colonial and Revolutionary New England*, by Catherine Smith and Elizabeth Pleck, 152-153.
Queer History of the United States, A, by Michael Bronski, revd., 297-298.
Rabe, Stephen G., *John F. Kennedy: World Leader*, revd., 148-149.
Reading Like a Historian: Teaching Literacy in Middle and High School History Classrooms, by Sam Wineburg, Daisy Martin, and Chauncey Monte-Sano, revd., 639-640.
Reed, Jennifer, r., *A Queer History of the United States*, by Michael Bronski, 297-298.

Remensnyder, Amy G., Celia Chazelle, Simon Doubleday, and Felice Lifshitz, eds., *Why the Middle Ages Matter: Medieval Light on Modern Injustice*, revd., 632-633.

Richardson, Heather Cox, *Wounded Knee: Party Politics and the Road to an American Massacre*, revd., 149-150.

Roots of Modern Conservatism, The: Dewey, Taft and the Battle for the Soul of the Republican Party, by Michael Bowen, revd., 458-460.

Roupp, Heidi, ed., *Teaching World History in the Twenty-first Century: A Resource Book*, revd., 638-639.

Rubenstein, Jay, *Armies of Heaven: The First Crusade and the Quest for the Apocalypse*, revd., 473-474.

Seneca Possessed: Indians, Witchcraft, and Power in the Early American Republic, by Matthew Dennis, revd., 143-144.

Shaffer, Robert, r., *The Challenge of Rethinking History Education: On Practices, Theories, and Policy*, by Bruce A. VanSledright, 314-315.

Shaffer, Robert, r., *The Whites of Their Eyes: The Tea Party's Revolution and the Battle over American History*, by Jill Lepore, 144-145.

Shevin-Coetzee, Marilyn and Frans Coetzee, *The World in Flames: A World War II Sourcebook*, revd., 298-299.

Short History of Celebrity, A, by Fred Inglis, revd., 306-307.

Smale, Robert L., *"I Sweat the Flavor of Tin": Labor Activism in Early Twentieth-Century Bolivia*, revd., 150-151.

Smith, Catherine and Elizabeth Pleck, *Love of Freedom: Black Women in Colonial and Revolutionary New England*, revd., 152-153.

Snyder, Timothy, *Bloodlands: Europe Between Hitler and Stalin*, revd., 153-154.

Sundberg, Sara Brooks, r., *"Why Won't You Just Tell Us the Answer?": Teaching Historical Thinking in Grades 7-12*, by Bruce Lesh, 636.

Swalwell, Katy, r., *Gaming the Past: Using Video Games to Teach Secondary History*, by Jeremiah McCall, 472-473.

Swords, Alicia C. S. and Ronald L. Mize, *Consuming Mexican Labor: From the Bracero Program to NAFTA*, revd., 311-312.

Tamura, Eileen H., r., *The Children of Chinatown: Growing Up Chinese American in San Francisco, 1850-1920*, by Wendy Rouse Jorae, 470-471.

Teaching World History in the Twenty-first Century: A Resource Book, edited by Heidi Roupp, revd., 638-639.

VanSledright, Bruce A., *The Challenge of Rethinking History Education: On Practices, Theories, and Policy*, revd., 314-315.

Voices of Revolutionary America: Contemporary Accounts of Daily Life, edited by Carol Sue Humphrey, revd., 469-470.

Wallace, David, *Capital of the World: A Portrait of New York City in the Roaring Twenties*, revd., 474-475.

Warren, Adam, *Medicine and Politics in Colonial Peru: Population Growth and the Bourbon Reforms*, revd., 154-155.

We Cannot Remain Silent: Opposition to the Brazilian Military Dictatorship in the United States, by James N. Green, revd., 303-304.

Whites of Their Eyes, The: The Tea Party's Revolution and the Battle over American History, by Jill Lepore, revd., 144-145.

Why America Failed: The Roots of Imperial Decline, by Morris Berman, revd., 457-458.

"Why Won't You Just Tell Us the Answer?": Teaching Historical Thinking in Grades 7-12, by Bruce Lesh, revd., 636.

Wicked Company, A: The Forgotten Radicalism of the European Enlightenment, by Philipp Blom, revd., 139-140.

Wilson, Jamie J., r., *Capital of the World: A Portrait of New York City in the Roaring Twenties*, by David Wallace, 474-475.

Wineburg, Sam, Daisy Martin, and Chauncey Monte-Sano, *Reading Like a Historian: Teaching Literacy in Middle and High School History Classrooms*, revd., 639-640.

Wing-Leonard, Deborah, r., *Teaching World History in the Twenty-first Century: A Resource Book*, edited by Heidi Roupp, 638-639.

Winslow, Barbara, r., *America and the Pill: A History of Promise, Peril, and Liberation*, by Elaine Tyler May, 147-148.

World in Flames, The: A World War II Sourcebook, by Frans Coetzee and Marilyn Shevin-Coetzee, revd., 298-299.

Wounded Knee: Party Politics and the Road to an American Massacre, by Heather Cox Richardson, revd., 149-150.

Wright, Angus, r., *"I Sweat the Flavor of Tin": Labor Activism in Early Twentieth-Century Bolivia*, by Robert L. Smale, 150-151.

Wright, Micah, r., *No Higher Law: American Foreign Policy and the Western Hemisphere since 1776*, by Brian Loveman, 145-146.

Writing, Law, and Kingship in Old Babylonian Mesopotamia, by Dominique Charpin, revd., 141-142.